



SPRING BRANCH/ALIEF/FORT BEND ISDs in partnership with HCCS Transition to College English—2 Semester Course

HCC Integrated Reading and Writing: HCC INRW 0420

Target Students: Students who have not demonstrated college-readiness as defined by HB5.

Prerequisites: Satisfactory performance met on the English Reading and Writing I and II EOC.

Course Description as defined by Houston Community College:

The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. This course is designed to prepare students for college level reading and writing intensive courses including ENGL 1301. Students will learn to write effective, logical essays, utilizing textual support to develop reading comprehension strategies, and to analyze, synthesize and make value judgments using critical thinking. The course fulfills TSI requirements for reading and writing. Students who successfully complete this course will qualify to take ENGL 1301.

Course Goal as defined by Houston Community College:

The goal of INRW 0420 is to prepare students for college-level courses such as Freshman Composition, History, Government, Psychology, and other freshman college courses.

Course Goal Student Learning Outcomes & Learning Objectives as defined by Houston Community College:

Upon successful completion of this course, students will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

Optional Course Instructional Materials approved by Houston Community College:

Willingham, Donna D., Price, and Jamroz, 2013. *Kaleidoscopes: Focusing on College Reading and Writing*, Pearson Learning Solutions.

ISBN: 13:978-1-269-43484-3

Texas College and Career Readiness Support Center, 2013. *College Readiness Assignment field Testing (CRAFT)*, Educational Service Center 13. <http://txccrsc.org>. Web. 16 December 2013.

Additional Public Education Goals:

- Students are prepared to enter post-secondary workforce certificate programs with no additional remediation in reading and writing.
- Students manage their own learning through effective self-scheduling, self-monitoring, and self-advocacy.
- Students will learn and practice note-taking, test-taking, and reading and writing strategies for post-secondary success.

Final Exam & Grading Policy for Integrated Reading and Writing for High School Students:

- Students will take the HCCS INRW Departmental Reading Final Exam with no stipulation as to the student's grade on the exam.
- Students must write and receive a score of at least a 3 on each of the three assigned essays.
- To ensure transferability of the course grade to HCCS, the student's grade for each semester must be at least 75.
- Final exam cannot be exempted.