

Title I, Part A Needs Assessment, Schoolwide Plans, and Improving Student Achievement

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Texas Education Agency

Comprehensive Needs Assessment

REQUIREMENTS.

A schoolwide program shall develop a comprehensive plan that "is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, **particularly the needs of those children who are failing or are at-risk of failing**, to meet the challenging State academic standards and any other factors as determined by the local educational agency"

A schoolwide program shall develop a comprehensive plan that "is available to the local education agency, parents, and the public, and the information contained in such plan shall be in an **understandable and uniform format** and, to the extent practicable, provided in a **language that the parents can understand**"

Title I, Part A —CNA and CIP Best Practices

- #1 Inventory LEA and school plans and planning resources.
- #2 Convene planning teams that adequately represent stakeholders.
- #3 Provide training, materials, and time for team preparation.
- #4 Collect and analyze student outcome data.
- #5 Draft problem statements and identify root causes.
- #6 Add qualitative to quantitative data to better understand campus need.
- #7 Research and select effective programs and activities with greatest potential to improve student outcomes.
- #8 School site-based improvement planning teams are documenting work done for #1–#8 in the CIP.
- #9 List all activities required to implement each program or activity in the plan.
- #10 Identify a specific person who will ensure each activity is completed.
- #11 Estimate when each activity will be completed.
- #12 Draft SMART performance measures.
- #13 Identify all available—State, local, and federal— funding sources for each program or activity.
- #14 Establish a process for regularly monitoring progress throughout the year.
- #15 Annually evaluate how effective the implemented programs and activities were for improving your student outcomes.

Campus Improvement Plans

REQUIREMENTS.

Is based on a **comprehensive needs assessment** of the entire school.

A schoolwide program shall develop a comprehensive plan that "is developed with the involvement of parents and other members of the community to be served including teachers, principals, other school leaders, paraprofessionals present in the school, and administrators..."

If appropriate and applicable, is developed in **coordination and integration** with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111

Plan shall describe-

- ▶ the strategies that the school will be implementing to address school needs, including a description of how such strategies will—
- ▶ provide **opportunities for all children**, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;



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- ▶ use methods and instructional strategies that strengthen the academic program in the school, **increase the amount and quality of learning time**, and help provide an **enriched and accelerated curriculum**, which may include programs, activities, and courses necessary to provide a **well-rounded education**;
- ▶ **address** the needs of all children in the school, but particularly **the needs of those at risk** of not meeting the challenging State academic standards, through activities which may include—
- ▶ **counseling, school-based mental health programs, specialized instructional support services, mentoring services**, and other strategies to improve students' skills **outside the academic subject areas**;
- ▶ **preparation for and awareness of opportunities for postsecondary education and the workforce**, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);
- ▶ **implementation of a schoolwide tiered model to prevent and address problem behavior**, and **early intervening services**, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act;
- ▶ **professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high- need subjects**; and
- ▶ strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs

Evaluate the Plan: A schoolwide program shall develop a comprehensive plan that "remains in effect for the duration of the school's participation, except that the plan and its implementation shall be **regularly monitored and revised as necessary based on student needs** to ensure that all students are **provided opportunities to meet the challenging state academic standards**"

<p>ESSA Title I, Part A Basic Services staff at each regional ESC</p> <p>Tiered Training (Toolkits): Comprehensive Needs Assessment Continuous Improvement Plans Parent and Family Engagement Federal Program Director Training/Programs</p> <p>Tiered Technical Assistance: Recommended uses of ESSA funds aligned to Strategic Priorities Title I, Part A Program Implementation Requirements Private Non-Profit ESSA Consolidated Application Campus allocations Campus selection Comparability Data collection Program and fiscal compliance Coordination of funds</p>	<p>Texas Title I Capacity Building Initiative</p> <p>Resources for Best Practice and Compliance</p> <p>Website and Contact Information: http://www.region10.org/capacitybuilding Toni Garrett 972-348-1488 toni.garrett@region10.org</p>
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