



Texas Education Agency
Title I Capacity Building Initiative
Targeted Assistance Schools
ESSA Sec. 1115



Title I, Part A Targeted Assistance Program

In general

An LEA serving a school with a targeted assistance program may use Title I, Part A funds only for programs that provide services to eligible children identified as having the greatest need for special assistance.

Targeted assistance school program

To assist targeted assistance schools (TAP) and LEAs to meet their responsibility to provide for students served to meet the challenging State academic standards, each TAP **shall**:

- Determine which students will be served
- Serve identified participating students by:
 - using these resources to help eligible children meet the challenging State academic standards, which **may** include programs, activities, and academic courses necessary to provide a well-rounded education
 - use methods and instructional strategies to strengthen the academic program through activities which **may** include:
 - ◆ expanded learning time
 - ◆ a school-wide tiered model to prevent and address behavior problems, and early intervening services
- Coordinate with and support the regular education program, which **may** include services to assist preschool children in the transition from early childhood education programs to elementary school programs
- Provide professional development with Title I, Part A funds to teachers, principals, other school leaders, paraprofessionals, specialized support personnel, and other school personnel who work with eligible children or in the regular education program
- Implement strategies to increase the involvement of parents of eligible children
- Coordinate and integrate Federal, State, and local services and programs, such as violence prevention, nutrition, housing, Head Start, adult education, career and technical education, and comprehensive support and improvement activities or targeted support improvement activities
- Provide to the LEA assurances that the school **will**:
 - Help provide an accelerated, high-quality curriculum
 - Minimize the removal of children from the regular classroom during regular school hours for instruction
 - Review the progress of eligible children on an ongoing basis and revise the targeted assistance program if necessary

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For more information, please contact your Regional ESC Title I, Part A Contact
or Anita Villarreal ♦ Contracts, Grants and Financial Administration Department ♦ ESSAsupport@tea.texas.gov

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In general, the eligible students are:

- Children not older than 21 who are entitled to a free public education through grade 12
- Children who are not yet at a grade level at which the LEA provides a free public education
- Eligible children are identified by the school as failing, or most at risk of failing, to meet the challenging State, academic standards on the basis of multiple, educationally related, objective criteria established by the LEA and supplemented by the school
- Students from preschool through grade 2 **shall** be selected solely on the basis of criteria, including objective criteria, established by the LEA and supplemented by the school
- Children included:
 - Children who are economically disadvantaged, children with disabilities, migrant children or English learners, are eligible for services on the same basis as other children selected
 - A child who, at any time in the 2 years previous, participated in a Head Start program, the literacy program under Title II, or in preschool services under this Title, is eligible for services
 - A child who, at any time in the 2 years previous, received services under Title I, Part C is eligible for services
 - A child in a local institution for neglected or delinquent children and youth or attending a community day program for such children is eligible for services
 - A child who is homeless and attending any school served by the LEA is eligible for services
- Special rule – Funds received under Title I, Part A may not be used to provide services that are otherwise required by law to be made available to children described above but may be used to coordinate or supplement such services.

Integration of professional development

To promote the integration of staff supported with Title I, Part A funds into the regular school program and overall school planning and improvement efforts, they **may**:

- Participate in general professional development and school planning activities
- Assume limited duties that are assigned to similar personnel who are not paid with Title I, Part A funds, including duties beyond classroom instruction or that do not benefit participating children, so long as the amount of time spent on such duties is the same proportion of total work time as similar personnel at the school

Special rules:

- Simultaneous service – A school **may** serve students under Title I, Part A simultaneously with students with similar educational needs, in the same educational setting where appropriate.
- Comprehensive services – If
 - Health, nutrition, and other social services are not otherwise available to eligible children in a targeted assistance school that has engaged in a CNA and established a collaborative partnership with local service providers; and
 - Funds are not reasonably available from other public or private sources to provide such services, then a portion of the Title I, Part A funds may be used as a last resort to provide such services, including:

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- ◆ The provision of basic medical equipment, such as eyeglasses and hearing aids
- ◆ Compensation of a coordinator
- ◆ Family support and engagement services
- ◆ Integrated student supports and
- ◆ Professional development necessary to assist teachers, specialized instructional support personnel, other staff, and parents in identifying and meeting the comprehensive needs of eligible children.

Use of funds for dual or concurrent enrollment programs

A secondary school operating as a targeted assistance program **may** use Title I, Part A funds to provide dual or concurrent enrollment program services to eligible children who are identified as having the greatest need for special assistance.

Prohibition

Neither the LEA nor the school is required to submit the CNA or CIP to the federal government.

Delivery of services

The services of a Title I, Part A targeted assistance program **may** be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

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