

Grants, Student Performance, and Schedule PS3001—Needs Assessment, Priorities, and Program Outcomes

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DEPARTMENT OF
GRANTS COMPLIANCE & OVERSIGHT

Agenda

- ▶ Trends and examples from the 2017-2018 ESSA Consolidated Federal Grant Application



Gold Stars
and . . .
to Revise

- ▶ Next Steps for Schedule PS 3001
- ▶ LEA input on resources for Schedule PS3001



The 2017-2018 ESSA Consolidated Application

Schedule PS 3001—Needs Assessment, Priorities, and Program Outcomes

Schedule Status: Complete		FORMULA		Application ID:	
eGrants Application		Organization: Campus/Site:		County District:	
TEXAS EDUCATION AGENCY		N/A		ESC Region: School	
SAS#:		Vendor ID:		Year: 2017-2018	
2017-2018 ESSA Consolidated Federal Grant Application					
Program Description					
PS3001 - Needs Assessment, Priorities, and Program Outcomes					
TEA Strategic Priorities (Parts 1-4)					Help
Purpose					
After reviewing the relevant statewide data, meeting with the state's 20 regional Education Service Centers (ESCs), educators, parents, school board members, and employers, TEA has identified four Strategic Priorities which will benefit student outcomes.					
<ol style="list-style-type: none"> 1. Recruiting, supporting, and retaining teachers and principals; 2. Building a foundation of math and reading; 3. Connecting high school to career and college; and 4. Improving low-performing schools. 					
Please see TEA's Agency Strategic Plan for 2017-2021 and ESSA Recommended Uses of Funds Guidance documents available online.					
If your LEA has an "improvement required" (IR) accountability rating, please consult your Improvement Required campus improvement plans approved by TEA. In addition, if your LEA has participated in the Continuous Improvement for Governing Teams: Lone Star Governance training, review your Lone Star Governance continuous improvement model plan. Describe below how the LEA has aligned the use of its federal ESSA funding to TEA's Strategic Priorities and its local improvement plans.					
Part 1: Recruiting, Supporting, and Retaining Teachers and Principals (Required)					Help
List of LEA's Identified Needs					
No needs identified. (If the LEA does not have identified needs in Parts 1-4, Part 5 must be completed)					



Need Statements to Revise

Examples

- ▶ All students will be prepared to graduate on time and ready for college and career.
- ▶ Provide support to IR schools by replacing staff when student achievement has not shown growth.
- ▶ Create an effective, agile, and responsive organization.



The 2017-2018 ESSA Consolidated Application

Schedule PS3001 SMART Goals

Student outcome-focused

Program Outcomes					
For each program area supporting this TEA Strategic Priority, describe the impact on student outcomes you expect to achieve with this federal ESSA funding. Describe the anticipated outcome, including performance measure, baseline data, program goal, and data sources.					
ESSA Program		Performance Measures (Smart Goals)	Baseline Data	Goal (3-5 years)	Data Source (s)
#	Title II	The percentage of teachers who report their Texas Teacher Evaluation and Support System (TTESS) appraisal improved their teaching and their students' performance will increase from 62% to 72% by 2018.	62%	85%	2017 teacher survey 2018 teacher survey
1	<input type="checkbox"/>				

The percentage of what students know or can do will increase from X% to Y% by Z (one year).

The % of what students know or can do will increase from X% to Y% by Z (3-5 years).



SMART Goals to Revise

Examples

One-Year Performance Measure (SMART Goals)

- ▶ The percent of high school students enrolled in a CTE course will increase from 71.5% in 2015-2016 to 90% in 2019-2020.
- ▶ The number of students with misbehaviors will decrease from 223 in 2016-2017 to 175 in 2019-2020.



SMART Goals to Revise

Examples

SMART Goal Components

- ▶ Curriculum is aligned such that when a student moves from one campus to another, there is consistency in the curriculum.
- ▶ Principals will implement strategies learned during training as evidenced by results on completion of short term and long term goals.



SMART Goals to Revise

Examples

Strategic Priority #1—Recruit, Support, and Retain Teacher and Principals

- ▶ Teachers feel that it is important to have a system in which they can reach out to other peers that may or may not teach in the same areas for support in the classroom.
- ▶ The number of Improvement Required (IR) or formerly IR campuses to have a principal with fewer than two years in-role experience will decrease from 2 to 1 by 2018.



SMART Goals to Revise

Examples

Strategic Priority #1—Recruit, Support, and Retain Teacher and Principals

- ▶ Teachers feel that it is important to have a system in which they can reach out to other peers that may or may not teach in the same areas for support in the classroom; *thus*
- ▶ *The percentage of 3rd grade students taught by a teacher enrolled in the peer mentoring program who meet grade standard on STAAR Reading will increase from X% to Y% by Z.*



SMART Goals to Revise

Examples

Strategic Priority #1—Recruit, Support, and Retain Teacher and Principals

- ▶ The number of Improvement Required (IR) or formerly IR campuses to have a principal with fewer than two years in-role experience will decrease from 2 to 1 by 2018; *and*
- ▶ *The percentage of students that meet grade level standard on STAAR Reading and STAAR Math will increase from X% to Y% by Z.*



SMART Goals to Revise

Examples

Strategic Priority #1—Recruit, Support, and Retain Teacher and Principals

- ▶ The percentage of teachers who attend the Texas Writing Project training who report strategies from the session improved their teaching and student performance will increase from 0 to 85% in 2018; **and**
- ▶ The percentage of grade 4 and grade 7 students that meet grade level standard on STAAR writing will increase from X% to Y% by Z.



Examples



The 2017-2018 ESSA Consolidated Application: PS3001

Priority #2—Build a Foundation in Reading and Math

Title I, Part A programs and activities: \$66,079

1. Provide supplemental instructional materials, including software, to reinforce reading and math instruction.
2. Provide support for Pre-K and allow for smaller group instruction.
3. Provide professional development to support all teachers in improving Math/Reading instruction.
4. Provide support for High School instruction and remediation opportunities.

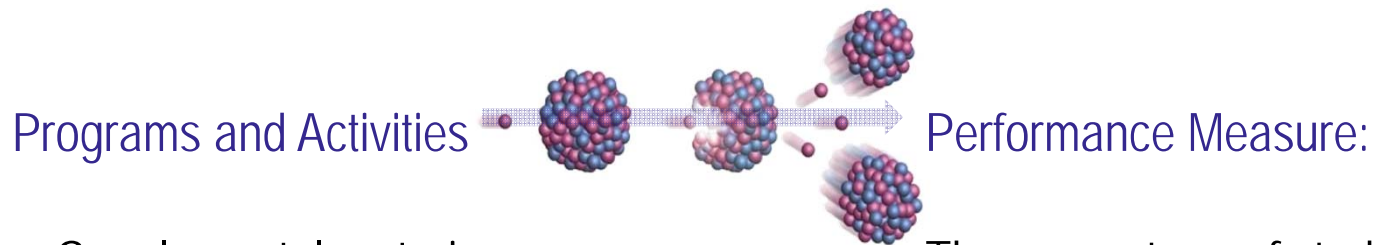


Examples



The 2017-2018 ESSA Consolidated Application: PS3001

Priority #2—Build a Foundation in Reading and Math



- Supplemental materials / resources for Reading and Math.
- Pre-K programs and activities.
- Professional development for reading and math instruction.
- Supplemental resources and remediation in reading and math for high school.

The percentage of students who meet or master grade level in reading and math will increase from 62% to 64% by May 2018.





The 2017-2018 ESSA Consolidated Application: PS3001

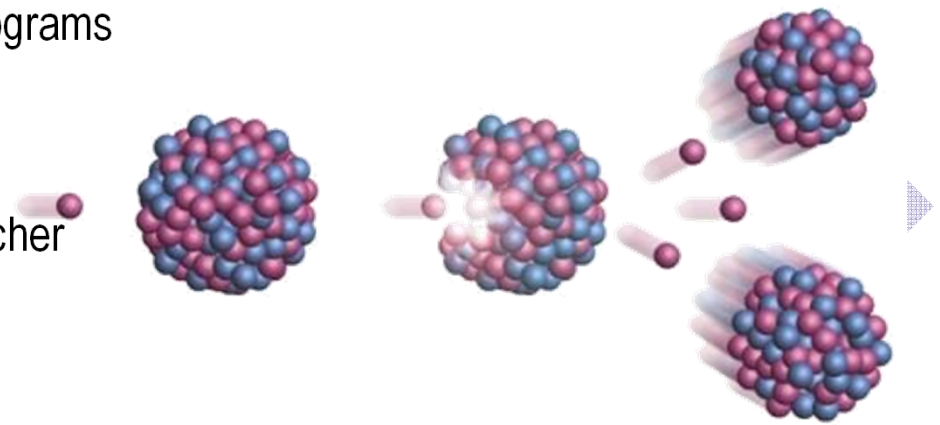
Examples

Priority #1: Teacher mentoring/coaching, staffing support and professional development programs

Priority #2: Supplemental Reading/Math instructional resources, staffing support, teacher leaders, behavior intervention programs

Priority #3: Supplemental instructional resources for struggling students, career and college focus

Priority #4: Supplemental resources at low-performing schools, staffing support, supplemental pay for teacher leaders for additional responsibilities, behavior intervention models



Performance Measure:

Student achievement on state assessments in all subject areas at level II or above will increase from 66% to 67% by 2017.

The Future of Schedule PS3001

- ▶ Expanding into other federal grant applications, such as Perkins or IDEA;
- ▶ Reformatting to streamline; and
- ▶ Data Collection for Schedule PS 3001.



Resources for Schedule PS3001, CNAs, CIPs

ESSA Tools for LEAs

ESSA offers LEAs greater flexibility for using federal funds to effectively implement comprehensive, districtwide research-based initiatives that maximize student academic outcomes, particularly for those students at risk of not meeting challenging state academic assessment standards.

ESSA renews the U.S. Department of Education's emphasis on comprehensive needs assessments and improvement planning. The new regulations increase LEAs' responsibilities for monitoring student outcomes, coordinated use of federal funds, and for offering high-quality guidance and technical assistance to schools engaged in continuous improvement planning.

The following pages offer ESSA resources for continuous improvement planning, instructional best practices aligned to the State Consolidated Plan and TEA Strategic Priorities, and monitoring student outcomes.

[Strategic Priority #1: Recruit, Support, and Retain Teacher and Principals](#)

[Strategic Priority #2: Build a Foundation in Reading and Math](#)

[Strategic Priority #3: Connect High School to Career and College](#)

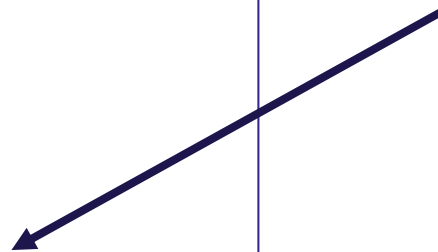
[Strategic Priority #4: Improve Low-Performing Schools](#)

[Comprehensive Needs Assessment and Continuous Improvement Models](#)

ESSA Private School Equitable Services

Transition to ESSA

*Resources for
Schedule PS3001*



Resources for Schedule PS3001, CNAs, and CIPs

[Home](#) / [Finance and Grants](#) / [Grants](#) / [Administering a Grant](#)

Comprehensive Needs Assessment and Continuous Improvement Planning Tools

During March and April 2017, TEA staff conducted ESC cluster site trainings, webinars, and conference presentations to share added resources about best practices in conducting comprehensive needs assessments, continuous improvement models, and monitoring student outcomes.

[ACET Presentation \(April 19, 2017\)](#)

[Selected ESC 4 Cluster Site Training Handouts \(April 10, 2017\)](#)

[Webinar Information Session \(March 23, 2017\)](#)

[Schedule PS3001—Needs Assessment, Priorities, and Program Outcomes](#)

[Schedule PS3001 Flow Chart](#)

[Texas Academic Performance Reports \(TAPR\)](#)

[Texas Accountability Intervention System \(TAIS\) resources](#)



Resources for Schedule PS3001, CNAs, CIPs

What resources would be most helpful for LEAs?

- ▶ Add short videos covering specific sections or issues?
- ▶ Add more examples of SMART goals?
- ▶ Add “Best Of” examples from small, medium, large LEAs
- ▶ Conduct additional live webinars during application window?
- ▶ Examples or resources for quarterly monitoring of SMART goals?
- ▶ Handouts, presentations from this and other conferences?
- ▶ Other: _____



Contact Information

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